



DOLPHIN PUBLIC SCHOOL
(SENIOR SECONDARY)
ANNUAL CURRICULUM (2025 – 2026)
CLASS – NURSERY

ENGLISH			
ABC			
PT-1 (JULY)			
CHAPTERS	LEARNING OBJECTIVES	LEARNING AID/TECH TOOL / ACTIVITY	SKILL FOCUSED
Letter Aa (pg-1)	To help the students to learn how to pronounce letters/ alphabets.	Books, flash cards, blocks, board, chalks. Activities: - <ul style="list-style-type: none">Coloring the alphabet.Tracing the letter with finger.	<ul style="list-style-type: none">ListeningRecognitionSpeakingCommunicationcognitiveCritical
Letter Bb (pg- 2,3)			
Letter Cc (pg-4)			
Letter Dd (pg-5,6)			
Letter Ee (pg-7)			
ABC Writing practice			
Standing lines Sleeping lines Slanting lines Curves	It will help the students to hold pencil properly.		Writing skill Cognitive
Letter A (pg-1,2)	To help the students to identify the alphabet and understanding the related vocabulary.	Books, flash cards, blocks, board, chalks. Activities: <ul style="list-style-type: none">Tracing the letters on dots.Circling the correct letter.Matching of letters with related pictures.Find the correct letter	<ul style="list-style-type: none">ListeningRecognitionSpeakingCommunicationCognitiveCritical
Letter B (pg-3,4)			
Letter C (pg-5,6)			
Letter D (pg-7,8)			
Letter E (pg-9,10)			
Rhymes			
Twinkle, Twinkle, Little Star (pg-1)	It will help the students to become comfortable in the English language. It helps to develop the student’s sense of rhymes and oratory of skills.	Book, video presentation. Activities: Singing and action activity.	<ul style="list-style-type: none">Communication skillCognitive developmentAnalyticalCritical
Early to bed (pg-3)			
Zip zap zoo (pg-4)			
The rainbow song (pg-6,7)			
ABC Book			
TERM--1(SEPTEMBER)			
Letter Ff (pg-8,9)	To help the students to identify the alphabet and understanding the related vocabulary.	Books, flash cards, blocks, board, chalks. Activities: Coloring the alphabet.	<ul style="list-style-type: none">ListeningRecognitionSpeakingCommunication
Letter Gg (pg-10)			

Letter Hh (pg-11,12)		Tracing the letter with fingers. Match the letters with their pictures.	<ul style="list-style-type: none">• Cognitive• Critical
Letter Ii (pg-13)			
Letter Jj (pg-14)			
Letter Kk (pg-15)			
Letter Ll (pg-16,17)			
ABC (writing practice)			
Letter F (pg-11,12)	To enhance there writing skill and to improve gripping like to hold a pencil. To know the correct formation of a letter.	Workbook, notebook, chalk, board. Activities: Tracing the letter on dots, circling the correct letter, matching the letter with them picture, colour activity.	<ul style="list-style-type: none">• Listening• Recognition• Creative• Fine and gross motor skill
Letter G (pg-13,14)			
Letter H (pg-15,16)			
Letter I (pg-17,18)			
Letter J (pg-19,20)			
Letter K (pg-21,22)			
Letter L (pg-23,24)			
Rhymes			
Little fish in the sea (pg-8)	It helps the children to become comfortable in the language. It will help to develop sense of rhymes and oratory skills.	Book, video presentation Activity: Singing and action activity	<ul style="list-style-type: none">• Communication• Cognitive• Critical• Analytical
Bouncing ball (pg-9)			
Five Little kites (pg-10)			
Tick- Tock Clock(pg-11,12)			
ABC Book			
PT—2 (NOVEMBER)			
Letter Mm (pg-18,19)	To help the students to identify the alphabets and understanding the related vocabulary.	Books, flash cards, blocks, board, chalks. Activities: Trace the letter. Coloring the alphabets. Circling the correct picture. What comes after and before.	<ul style="list-style-type: none">• Listening• Recognition• Speaking• Communication• Cognitive• Critical
Letter Nn (pg-20)			
Letter Oo (pg-21,22)			
Letter Pp (pg-23)			
Letter Qq (pg-24)			
Letter Rr (pg-25)			
Letter Ss (pg-26)			

ABC (writing practice)			
Letter M (pg 25,26)	To enhance there writing skill and to improve gripping like to hold a pencil. To know the correct formation of a letter.	Workbook, notebook, chalk, board Activities: Tracing the letter on dots, Circling the correct letter, Matching the letter with their Picture, color activity.	<ul style="list-style-type: none">• Listening• Recognition• Creative• Cognitive• Fine and cross motor skill.
Letter N (pg 27,28)			
Letter O (pg 29,30)			
Letter P (pg 31,32)			
Letter Q (pg 33,34)			
Letter R (pg 35,36)			
Letter S (pg-37,38)			
Rhymes			
The silly frog (pg-13)	To help the students to identify the alphabets and understanding the related vocabulary.	Book, video presentation Activities: Singing and action activity.	<ul style="list-style-type: none">• Communication skill• Cognitive development• Analytical• Critical
The friendly sun (pg-14)			
Starts above (pg-15,16)			
Little kitten (pg-17)			
TERM—2 (FEB/MARCH)			
Letter Tt (pg-27)	To help students to identify the letter sounds properly. To help the students to identify the alphabet and understanding the related vocabulary.	Book, blocks, sticker, chart papers Activities: Colouring the alphabet. Tracing the letter with fingers. Pasting stickers recognition letter from jumble words.	<ul style="list-style-type: none">• Recognition• Speaking• Communication• Cognitive• Critical
Letter Uu (pg-28,29)			
Letter Vv (pg-30)			
Letter Ww (pg-31)			
Letter Xx (pg-32,33)			
Letter Yy (pg-34)			
Letter Zz (pg-35,36)			
Find the lowercase (pg-37-39)			
The alphabet (pg-40)			
Missing alphabet (pg-41)			
Alphabet maze (pg-42)			
ABC (writing practice)			

Letter T (pg-39,40)	To enhance them to write independently and in proper formation. To enhance their writing skills to improve gripping. To know the correct formation of a letter.	Workbook, notebook, chalk board Activities: Missing letter tracing letters on dots. Circling the correct letter matching colouring activity.	<ul style="list-style-type: none"> • Critical • Listening • Recognition • Creative • Fine and cross motor skill • Cognitive • Analytical
Letter U (pg-41,42)			
Letter V (pg-43,44)			
Letter W (pg-45,46)			
Letter X (pg-47,48)			
Letter Y (pg-49,50)			
Letter Z (pg-51,52)			

Rhymes

Busy bee (pg-18,19)	It helps the children to become comfortable in the language. It will help to develop sense of rhymes and oratory skills.	Book, video presentation Activity: Singing and action activity.	<ul style="list-style-type: none"> • Listening • Recognition • Communication skill • Speaking
Wheels on my bike (pg-20,21)			
Jumping kangaroo (pg-22)			
Sailing in a boat (pg-23)			
Circle the rhyming picture (pg-35)			

हिंदी पाठ्यक्रम

PT-1 (JULY)

पाठ का परिचय	छात्र सीखेंगे	अध्यापन साधन / शिक्षण उपकरण / क्रियात्मक उपकरण	कौशल केंद्रित
पुस्तक-अक्षर			
स्वर अ (पृष्ठ सं०-1)	विद्यार्थियों को ध्वनि से अवगत कराना। स्वरों के द्वारा उनके शब्दकोश में वृद्धि करना।	पाठ्य पुस्तक, वीडियो प्रस्तुति गतिविधि पुस्तक में से स्वर दिखाते हुए उससे जुड़े हुए चित्रों को पहचाने।	सृजनात्मक कौशल विशेषणात्मक विकास महत्वपूर्ण विकास सृजनात्मक कौशल
स्वर आ (पृष्ठ सं०-2)			
स्वर इ (पृष्ठ सं०-3)			
स्वर ई (पृष्ठ सं०-4)			
सुलेख			
स्वर अ (पृष्ठ सं० 1,2)	विद्यार्थियों को बिंदुओं द्वारा लिखना सीखना।	श्यामपट्ट, रंग, चौक गतिविधि बिंदुओं को जोड़कर अक्षर लिखे।	सृजनात्मक कौशल रचनात्मक कौशल फाइन मोटर स्किल
स्वर आ (पृष्ठ सं० 3,4)			
स्वर इ (पृष्ठ सं०-5,6)			

स्वर ई (पृष्ठ सं०-7,8)			ग्राँस मोटर स्किल
कविता			
चंदा मामा दूर के (पृष्ठ सं०-25)	बच्चों को प्रकृति के बारे में समझाना और जागरूक करना। बच्चों को भाषा में सहज करना।	पाठ्य पुस्तक, वीडियो प्रस्तुति	मौखिक कौशल
बड़ा सा सूरज (पृष्ठ सं०-26)		गतिविधि	विशेषणात्मक विकास
नीली - नीली आसमान (पृष्ठ सं०-27)		कविता , वचन गायन और क्रिया	महत्वपूर्ण विकास सर्जनात्मक कौशल
TERM-1(SEPTEMBER)			
अक्षर			
स्वर उ (पृष्ठ सं०-5)	विद्यार्थियों को ध्वनि से अवगत कराना। स्वरों के द्वारा उनके शब्दकोश में वृद्धि करना।	पाठ्य पुस्तक, वीडियो प्रस्तुति	सृजनात्मक कौशल
स्वर ऊ (पृष्ठ सं०-6)		गतिविधि	विशेषणात्मक कौशल
स्वर ऋ (पृष्ठ सं०-7)		अक्षरों को उनके उदाहरण से मिलान करें।	महत्वपूर्ण विकास
स्वर ए (पृष्ठ सं०-8)		अक्षर पहचाने	
स्वर ऐ (पृष्ठ सं०- 9)			
सुलेख			
स्वर उ (पृष्ठ सं०-9,10)	विद्यार्थियों को बिंदुओं द्वारा लिखना सीखना।	पाठ्य पुस्तक, वीडियो प्रस्तुति	रचनात्मक कौशल
स्वर ऊ (पृष्ठ सं०-11,12)		गतिविधि	फाइन मोटर स्किल
स्वर ऋ (पृष्ठ सं०-13,14)		बिंदु जोड़ने की क्रिया।	ग्राँस मोटर स्किल
स्वर ए (पृष्ठ सं०-15,16)		अक्षर पहचाने	सृजनात्मक कौशल
स्वर ऐ (पृष्ठ सं०-17,18)			विशेषणात्मक कौशल
कविता			
गुब्बारे रंग-बिरंगे (पृष्ठ सं०-28)	बच्चों को प्रकृति एवं अपने आसपास के वातावरण से अवगत कराना। बच्चों को भाषा में सहज करना।	पाठ्य पुस्तक, वीडियो प्रस्तुति	मौखिक कौशल
प्यार बगीचा(पृष्ठ सं०-29)		गतिविधि	सृजनात्मक कौशल
आम का पेड़(पृष्ठ सं०-30)		कविता वचन गायन और क्रिया।	विशेषणात्मक कौशल
PT-2 (NOVEMBER)			
अक्षर			
स्वर ओ (पृष्ठ सं०-10)	विद्यार्थियों को ध्वनि से अवगत कराना।	पाठ्य पुस्तक, वीडियो प्रस्तुति	रचनात्मक कौशल
स्वर औ (पृष्ठ सं०-11)		गतिविधि	सृजनात्मक कौशल

स्वर अं (पृष्ठ सं०-12)		बिंदु जोड़ने की क्रिया।	विशेषणात्मक कौशल
स्वर अः (पृष्ठ सं०-13)		अक्षरों को उनके चित्रों से मिलाएं।	महत्वपूर्ण विकास
अभ्यास (पृष्ठ सं०-14)			

सुलेख

स्वर ओ (पृष्ठ सं०-19,20)	विद्यार्थियों को बिंदुओं द्वारा लिखना सीखना।	श्यामपट्ट, रंग, चाँक	रचनात्मक कौशल
स्वर औ (पृष्ठ सं०-21,22)		गतिविधि	सृजनात्मक कौशल
स्वर अं (पृष्ठ सं०-23,24)		बिंदु जोड़ने की क्रिया।	फाइन मोटर स्किल
स्वर अः (पृष्ठ सं०-25,26)		अक्षरों को उनके चित्र से मिलाएं।	ग्रॉस मोटर स्किल

कविता

छोटा सा खरगोश (पृष्ठ सं०-33)	बच्चे प्रकृति के बारे में समझते हैं और जागरूक होते हैं।	पाठ्य पुस्तक, वीडियो प्रस्तुति	मौखिक कौशल
हाथी राजा (पृष्ठ सं०-34)	बच्चों को भाषा में सहज होने में मदद करता है।	गतिविधि	विशेषणात्मक विकास
		कविता वाचन गायन और क्रिया	सृजनात्मक कौशल

TERM-2 (FEB/MARCH)

अभ्यास	बच्चों को पूरी स्वर वर्णमाला से एक साथ अवगत कराना।	पाठ्य पुस्तक, वीडियो प्रस्तुति	सृजनात्मक कौशल
अं से अः तक (मौखिक)	व्यंजनों की पहचान कराना।	गतिविधि	विशेषणात्मक कौशल
व्यंजनो की पहचान		पाठ्य पुस्तक में से स्वर दिखाते हुए उससे जुड़े हुए चित्रों को दिखाकर आपस में जुड़ना।	महत्वपूर्ण विकास
अं से अः तक (लिखित)			

कविता

चुन्नू - मुन्नू	बच्चे प्रकृति के बारे में समझते हैं और जागरूक होते हैं।	पाठ्य पुस्तक, वीडियो प्रस्तुति	मौखिक कौशल
तितली रानी	बच्चों को भाषा में सहज होने में मदद करता है।	गतिविधि	सृजनात्मक कौशल
		कविता वाचन, गायन और क्रिया	विशेषणात्मक कौशल

MATHS

Let's Learn 100

PT-1(JULY)

Standing Lines	To understand the concept of lines.	Blocks, live objects, pencil flash cards colors.	<ul style="list-style-type: none"> Cognitive Development critical
Sleeping Lines	It helps the students to learn how to write	Activities:	<ul style="list-style-type: none"> Fine motor skills

Slanting Lines	numbers, their formation. To enhance their writing skill and to improve the holding and gripping of a pencil. To understand the concept of lines. It helps the students to learn how to write numbers, their formation. To enhance their writing skill and to improve the holding and gripping of a pencil. To understand the concept of lines and curves.	Tracing of lines on sand/suji tray. Air tracing of numbers. coloring numbers. Count and match. Number recognition.	<ul style="list-style-type: none">• Calculative• Recognition• Gross motor skills Cognitive• Development critical• Fine motor skills• Calculative• Recognition• Gross motor skills
Curved Lines			
Wavy Lines			
Number 1 (pg-3)			
Number 2 (pg-5)			
Number 3 (pg-7)			
Number 4 (pg-9)			
Number 5 (pg-11)			
Colour by Number (pg-64)			
Find and Trace (pg-95)			
Counting Cars(pg-96)			

TERM-1(SEPTEMBER)

Let's Learn 100

Number 6 (pg-14)	To help students recall what they have learnt. To enhance their writing skills and to improve the holding and griping of a pencil	Blocks, live objects, pencil flash cards colors. Activities: Count with beads Count and match Count and write Missing numbers Concept of number recognition through games. Formation of numbers with clay.	Fine and cross motor skills <ul style="list-style-type: none"> • Cognitive • Critical • Calculative • Observational • Problem solving • Analytical
Number 7 (pg-16)			
Number 8 (pg-18)			
Number 9 (pg-20)			
Number 0 (pg-1)			
Number 10 (pg-22)			
Before and After (pg-13)			
Number 11 (pg-25)			
Number 12 (pg-27)			
Number 13 (pg-29)			
Number 14 (pg-31)			
Number 15 (pg-33)			

Colour by Number (pg-46)						
Colour the Picture (pg-53)						
Numbers (pg-94)						
Connect the dots (pg-98)						
Tracing Number (1-20) (pg-104)						
Let's Learn 100						
PT-2 (NOVEMBER)						
Number 16	To enhance their writing skills and to improve the holding and griping of a pencil	Board, books, notebooks, flashcards, foam shapes. Activities: Count with beads Count and match Count and write Missing numbers Recognition and counting through games	Cognitive development <ul style="list-style-type: none">• Critical• Fine motor skills• Calculative• Recognition• Gross motor skills• Thinking			
Number 17						
Number 18						
Number 19						
Number 20						
Treasure map						
Number 21,22						
Number 23,24						
Number 25,26						
Number 27,28						
Number 29,30						
Before and After						
Animal dot to dot						
Connect the dots						
TERM-2(FEB/MARCH)						
Dinosaur counting (pg-97)	To enhance their writing skills and to improve the holding and griping of a pencil. To enhance them to understand the number concept. To enable them to count and write.	Board, books, notebooks, flashcards, foam shapes. Activities: Count with beads Count and match Count and write Missing numbers Number recognition coloring numbers Fun with clay	<ul style="list-style-type: none">• Fine motor skills• Cognitive• Thinking development• Fine motor skills• Calculative• Recognition• Gross motor skills			
Numbers 31-40 (pg-52,54-57)						
Numbers 41-50 (pg-59-63)						
Numbers 51-60 (pg-65-70)						
Numbers 61-70 (pg-71-82)						
Numbers 81-90 (pg-83-88)						
Numbers 91-100 (pg-89-93)						
Connect the dots (pg-100)						
Count to 100 (pg-102)						
Count to 100 (pg-103)						
GENERAL KNOWLEDGE						

PICTOPEDIA			
PT-1(JULY)			
My body parts (pg-1)	To give importance to general knowledge and general awareness. To appear them about their sense organs.	Book, fruits, vegetables, puzzles. Activities: Songs with action. Fruits, vegetables, body parts, house puzzles.	<ul style="list-style-type: none">• Thinking• Cognitive• Communication• Recognition• Social skills
My face parts(pg-2)			
Fruits(pg-3)			
Vegetables (pg-4)			
Dry fruits (pg-5)			
Types of houses (pg-6)			
My bed room (pg-7)			
Things in the bedroom (pg-8)			
Bathroom (pg-9,10)			
PICTOPEDIA			
TERM-1 (SEPTEMBER)			
Mom kitchen (pg-11,12)	To enhance their awareness about animals, birds, insects, seasons and their importance.	Book, video presentation, puppets. Activities: Songs and action. Puppet show. Puzzles. Pasting pictures.	<ul style="list-style-type: none">• Thinking• Cognitive• Communication• Recognition• Social skills
Our pets (pg-13)			
Domestic Animals (pg-14)			
Pet and Farm Animals (pg-15)			
Wild Animals (pg-16)			
Insects (pg-17)			
Neighborhood Birds (pg-18)			
Ocean Animals (pg-9)			
Our Seasons (pg-20)			
PICTOPEDIA			
PT-2 (NOVEMBER)			
Clothes we wear in different seasons (pg-21)	To aware them about different seasons and it's clothing.	Book, video presentation, puppets. Activities: Songs and action puzzles. Pasting pictures coloring. Community helpers. Shapes activity.	<ul style="list-style-type: none">• Thinking• Cognitive• Communication• Recognition• Social skills
Festivals (pg-22)			
Places of Worship (pg-23)			
Means of Transport (pg-24,25)			
Indoor Games (pg-26)			

Outdoor Games (pg-27)					
Our Neighborhood (pg-28)					
Our Helpers (pg-29)					
2D Shapes (pg-30)					
PICTOPEDIA					
TERM-2 (FEB/MARCH)					
Match the Shapes (pg-31)	To give them knowledge about safe and their relation with daily life objects.	Book, video presentation, clay. Activities:	<ul style="list-style-type: none">• Cognitive development• Critical• Fine motor skills• Recognition• Gross motor skills		
3D Shapes (pg-32)					
Colourful Shapes (pg-33)	To aware them about colours.	Songs and action puzzles. Pasting coloring. Odd one out. Safety rules at school, park.			
Colours (pg-34)					
Colours Vocabulary (pg-35)	To inculcate good habits.				
Central Park (pg-36)					
Clean up at the park (pg-37)	To give importance to knowledge about universe.				
Solar System (pg-38-39)					
Summer Activity Book					
PT-1 (JULY)					
Help the cat catch the mouse (pg-9,10)	To give importance to basic awareness in kids, learning with fun activity.	Book, toys, things used in daily life. Activities: Tear and paste. Count and match.	<ul style="list-style-type: none">• Thinking• Cognitive• Communication• Recognition• Social skills		
Tear and paste (pg-17)					
Colour by number (pg-21)					
Numbers and fingers (pg-22)					
Trace the numbers (pg-23)					
Count and match (pg-27)					
Which is different (pg-31)					
Let's Draw, this is me (pg-34)					
TERM-1(SEPTEMBER)					
Fruits counting (pg-19)	Will help them to learn about fruits, numbers,	Book, shapes puzzles, artificial fruits, dough, clay.	<ul style="list-style-type: none">• Thinking• Gross motor		

Match the number (pg-26)	similar objects, different types of shapes etc.	Activities: Odd one out. Count and match.	skills <ul style="list-style-type: none">• Fine motor skills• Communication• Recognition• Cognitive
Count and right (pg-28)			
Similar objects (pg-32)			
Tracing time (shapes) (pg-35)			
PT-2(NOVEMBER)			
Alphabet matching (pg-11)	To help them in learning sequence of alphabets with the help of games and different activities.	Books, Puzzles, alphabet chart, flash cards, video presentation Activities: Match the alphabets with their picture. Find the path.	<ul style="list-style-type: none">• Cognitive• Communication Recognition
Match the following (pg-16)			
Circle the numbers (pg-20)			
Elephant maze (pg-33)			
Write the first letter (pg-5)			
TERM-2 (FEB/MARCH)			
Let's revise the alphabet (pg-3)	To help them learn the concept of what comes after, before. To give them the concept of general awareness.	Books, puzzles Activities: Find the missing alphabets. What comes after? What comes before? Find the path. Social awareness.	<ul style="list-style-type: none">• Thinking• Social skills• Cognitive development• Critical
Write the missing letter (pg-4)			
Write the missing letter (pg-5)			
What comes after/ before/ between (pg-8)			
Trace the words (pg-12)			
Colour based on the first letter of the word (pg-13)			
What comes after, before, between? (pg-15)			
Trace the path (pg-18)			
Halloween maze game (pg-36)			