



DOLPHIN PUBLIC SCHOOL
(SENIOR SECONDARY)
ANNUAL CURRICULUM (2025-2026)
CLASS-LKG

ENGLISH			
PT-1 (JULY)			
CHAPTERS	LEARNING OBJECTIVES	LEARNING AID/TECH TOOL / ACTIVITY	SKILL FOCUSED
ENGLISH VERBAL QUOTIENT BOOK 1. Capital And Small Letter (Aa To Hh – Page No. 5 To 35) PHONO QUOTIENT BOOK (Page No. 5 To 17) 1. Write The Alphabets From Aa To Zz. 2. Vowels And Consonents. 3. Consonents Sounds. 4. Write The Beginning Sound Of The Words. 5. Write The Ending Sound Of The Words. 6. Short Vowel (a to e). 7. Identify The Short Vowel Sounds (a to e) and Circle It. 8. Fill in the missing sounds.	To enhance their recognition and writing skills.	Tools: Flash Cards, Plastic Alphabets, Wooden Board, Books, Alphabet Blocks, Writing book. Activities: Play with puzzles Scavenger hunt of letters	Fine and gross motor Recognition Creative Cognitive Analytical
SOCIO QUOUTIENT BOOK Rhymes 1. God's Love 2. Try Again. 3. Eight Big Fingers. Stories 1. The Golden Egg.	Children will be able to understand the concept of speaking skills. It helps the children to become comfortable in the language and helps them to develop the sense of rhythm and oritory skills. Greed and impatience can lead to one;s downfall.	Tools: Books, Flash Cards, Body Parts Puzzle. Activities: Pass the rhyme, Sort by rhyme, Sing and Action activity. Story telling with using of mask	Fine motor Communication Cognitive
TERM I (AUGUST)			

<p>ENGLISH VERBAL QUOTIENT BOOK 1. Capital and Small Letter (Ii to Pp – Page No. 36 to 64)</p> <p>PHONO QUOTIENT BOOK Page No. 18 to 23 1. Short vowel sounds (i to o). 2. Identify the short vowel sound (i to o) and circle it. 3. Fill in the missing sound. 4. Match the pairs of rhyming words.</p>	<p>To enhance their recognition and writing skills.</p>	<p>Tools: Flash Cards, Plastic Alphabets, Wooden Board, Books, Alphabet Blocks, Writing book.</p> <p>Activities: Play with puzzles Treasure Hunt (Ii to Pp)</p>	<p>Fine and gross motor Recognition Creative Cognitive Analytical</p>
<p>SOCIO QUOTIENT BOOK</p> <p>Rhymes 1. House For All. 2. Eight Big Fingers. 3. Jack and Jill. 4. Hey Diddle, Diddle. 5. Pat-A-Cake, Pat-A-Cake.</p> <p>Stories 1. The Cat Seller and The Monkeys.</p>	<p>Children will be able to understand the concept of speaking skills. It helps the children to become comfortable in the language and helps them to develop the sense of rhythm and oratory skills.</p> <p>Wisdom is better than strength or weapons of war.</p>	<p>Tools: Books, Flash Cards, Body Parts Puzzle.</p> <p>Activities: Pass the rhyme, Sort by rhyme, Sing and Action activity. Story telling with using of mask</p>	<p>Fine motor Communication Cognitive</p>
<p align="center">PT II (NOVEMBER)</p>			
<p>ENGLISH VERBAL QUOTIENT BOOK 1. Capital and Small Letter (Qa to Zz – Page No. 108 to 157)</p> <p>PHONO QUOTIENT BOOK Page No. 24 to 28 1. Short vowel sounds (u). 2. Identify the short vowel sound (u). 3. Colour the short vowel sound you hear in the words.</p>	<p>To enhance their recognition and writing skills.</p>	<p>Steam Activities A to Z thumb impression.</p> <p>Classrom Activities Copycat Jumping Monkeys. Treasure Hunt (Q to Z)</p>	<p>Fine and gross motor Recognition Creative Cognitive Analytical</p>

<p>4. Write short vowel sounds as middle sound.</p> <p>5. Take a letter each from group A, group B and group C and make three new words.</p>			
<p>SOCIO QUOTIENT BOOK</p> <p>Rhymes</p> <ol style="list-style-type: none"> 1. Left is the Window 2. Little Jack Horner 3. Pussy Cat 4. Traffic Lights 5. A Baby. 6. Two Little Dickey Birds <p>Stories</p> <ol style="list-style-type: none"> 1. The Lion and The Rabbit. 	<p>Children will be able to understand the concept of speaking skills. It helps the children to become comfortable in the language and helps them to develop the sense of rhythm and oritory skills.</p> <p>Intelligence and cunning can often overcome brute strength</p>		<p>Fine motor</p> <p>Communication</p> <p>Cognitive</p>
TERM II (FEBRUARY-MARCH)			
<p>ENGLISH VERBAL QUOTIENT BOOK</p> <p>1. Capital and Small Letter (Aa to Zz)</p> <p>PHONO QUOTIENT BOOK</p> <p>Page No. 29 to 56</p> <ol style="list-style-type: none"> 1. Long vowel sounds (a, e, i, o, u). 2. Colour the pictures with long vowel sound (a). 3. Right the wrong vowel (a) as missing in words. 4. Read aloud the words with long sound of vowel (a, e, i, o, u). 5. Circle the pictures with long vowel (u). 6. Fille the blanks with long vowel (o). 7. Spell and copy the rhyming words with two letters. 	<p>To enhance their recognition and writing skills.</p>	<p>Activities</p> <p>Treasure Hunt (A to Z)</p>	<p>Fine and gross motor</p> <p>Recognition</p> <p>Creative</p> <p>Cognitive</p> <p>Analytical</p>

SOCIO QUOTIENT BOOK Rhymes 1. After a Bath. 2. Little Miss Muffet. 3. Hop a Little. 4. Bits of Papers. 5. My Doggy. 6. Drops of Rain. Stories 1. The Dreamy milkmaid.	Children will be able to understand the concept of speaking skills. It helps the children to become comfortable in the language and helps them to develop the sense of rhythm and oratory skills. Do not count your chickens before they are hatched.		Fine motor Communication Cognitive
HINDI			
PT I (JULY)			
लेखन विधि स्वर पृष्ठ 3 से 12 बिंदु जोड़िए स्वर (अ से अः) तक कविता 1- जागो भाई 2- मेरा घर 3. प्रार्थना कहानियाँ आलस का फल	विद्यार्थियों को बिंदु जोड़ने के द्वारा लिखना सीखना बच्चे को घर और परिवार के बारे में समझाना और जागरूक करना। विद्यार्थियों को कहानी के माध्यम से विभिन्न प्रकार की शिक्षा देना। जैसे- कभी आलस नहीं करना चाहिए।	उपकरण- ब्लैकबोर्ड, रंग, दिखने वाले कार्ड, चार्ट, पजल गतिविधि:- जमीन पर घेरे बनाए वह अक्षर लिखे उपकरण- दिखने वाले कार्ड, चार्ट, गायन और क्रिया गतिविधि रचनात्मक कौशल- वीडियो प्रस्तुति के माध्यम से।	रचनात्मक कौशल विकासत्मक कौशल मौखिक कौशल रचनात्मक कौशल विकासत्मक कौशल बुद्धि का विकास रचनात्मक कौशल
TERM I (AUGUST)			
लेखन विधि स्वर 1. पुनःवृत्ति स्वर 2. चित्र देखकर सही वर्ण पर गोला लगाए 3. चित्रों की सहायता से स्वर्ण माला पूरी कीजिए 4. चित्रों को उसके पहले वर्णों से मिलाएं 5. वर्णों को पहचानिए और गोला लगाए	विद्यार्थियों की जांच करना की वह लिखने में और पहचान करने में सक्षम हो गए हैं	उपकरण - ब्लैकबोर्ड, रंग, दिखने वाले कार्ड, चार्ट, पजल गतिविधि:- जमीन पर घेरे बनाए वह अक्षर लिखे	रचनात्मक कुशल विकासत्मक कौशल

<p>लेखत विधि व्यंजन (क से न)</p> <p>कविता -</p> <ol style="list-style-type: none"> 1. आसमान के तारे 2. परी 3. मेरे भैया 4. बरखा 5. कबूतर <p>कहानी</p> <ol style="list-style-type: none"> 1. गुस्से का चेहरा 2. अंगूर खट्टे हैं 	<p>बच्चे को परिवार और प्रकृति के बारे में समझाना और जागरूक करना</p> <p>विद्यार्थियों को कहानी के मध्यम से विभिन्न प्रसार की शिक्षा देना। जैसे - हमें अपना दोष दूसरों पर नहीं डालना चाहिए।</p>	<p>उपकरण -</p> <p>दिखने वाले कार्ड, चार्ट,</p> <p>गायन और क्रिया गतिविधि</p> <p>वीडियो प्रस्तुति के माध्यम से।</p>	<p>मौखिक कौशल रचनात्मक कौशल</p> <p>बुद्धि का विकास रचनात्मक कौशल</p>
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PT II (NOVEMBER)

<p>लेखत विधि व्यंजन (प से ज)</p> <p>कविता -</p> <ol style="list-style-type: none"> 1. पतंग 2. पेड़ 3. तितली <p>कहानियाँ</p> <ol style="list-style-type: none"> 1. स्वार्थी चिड़ियाँ 2. आती-पाती 3. हमारा स्कूल 	<p>विद्यार्थियों को बिंदु जोड़ने के द्वारा लिखना सीखना</p> <p>बच्चे को घर और परिवार के बारे में समझाना और जागरूक करना।</p> <p>विद्यार्थियों को कहानी के माध्यम से विभिन्न प्रकार की शिक्षा देना। जैसे- कभी आलस नहीं करना चाहिए।</p>	<p>उपकरण-</p> <p>ब्लैकबोर्ड, रंग, दिखने वाले कार्ड, चार्ट, पजल</p> <p>गतिविधि:-</p> <p>जमीन पर घेरे बनाए वह अक्षर लिखे</p> <p>उपकरण-</p> <p>दिखने वाले कार्ड, चार्ट, गायन और क्रिया गतिविधि</p> <p>रचनात्मक कौशल-</p> <p>वीडियो प्रस्तुति के माध्यम से।</p>	<p>रचनात्मक कौशल विकासत्मक कौशल</p> <p>मौखिक कौशल रचनात्मक कौशल</p> <p>विकासत्मक कौशल बुद्धि का विकास रचनात्मक कौशल</p>
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TERM II (FEBRUARY-MARCH)

<p>लेखत विधि व्यंजन (क से ज) तक स्वर पूनराब्रिती</p> <p>कविता</p> <ol style="list-style-type: none"> 1. 1. चंदा 	<p>विद्यार्थियों को बिंदु जोड़ने के द्वारा लिखना सीखना</p> <p>बच्चे को परिवार और प्रकृति के बारे में समझाना और</p>	<p>उपकरण-</p> <p>ब्लैकबोर्ड, रंग, दिखने वाले कार्ड, चार्ट, पजल</p> <p>गतिविधि:-</p> <p>जमीन पर घेरे बनाए वह अक्षर लिखे</p> <p>उपकरण-</p>	<p>रचनात्मक कौशल विकासत्मक कौशल</p> <p>मौखिक कौशल रचनात्मक कौशल</p>
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2. स्वच्छता। 3. चिड़ियाँ। 4. सड़क के नियम। 5. गरमी आई। 6. शैतान चूहे। 7. कलमा। 8. बारिश के बूँदे। 9. नानी का तोता।	जागरूक करना।	दिखने वाले कार्ड, चार्ट, गायन और क्रिया गतिविधि	
कहानियाँ पेड़ और लकड़हारा।	विद्यार्थियों को कहानी के माध्यम से विभिन्न प्रकार की शिक्षा देना। जैसे- हमें अपना दोष दूसरों पर नहीं डालना चाहिए।	रचनात्मक कौशल- वीडियो प्रस्तुति के माध्यम से।	विकासत्मक कौशल बुद्धि का विकास रचनात्मक कौशल

MATH

PT I (JULY)

NUMERIC QUOTIENT BOOK (Page No. 5 to 17) 1. Recap 1 to 20 (count and read aloud). 2. Number 21 to 25. 3. Write the missing numbers. 4. Paste the sticker of missing numbers. 5. Paste the sticker of the missing numbers in clock. 6. Big and Small. 7. Smallest and Biggest. 8. Count the object and write the numbers.	It helps students to understand about different sorting skills. To understand the concept of opposites and helps students to compare two different things.	Activities Magical salt. Hide and seek Tools Flashcards, Plastic Numbers, Blocks, Wooden Board, Writing Books	Fine and gross motors Cognitive Analytical thinking
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TERM I (AUGUST)

NUMERIC QUOTIENT BOOK (Page No. 18 to 31) 1. Number 26 TO 35. 2. Tall and short (colour the tall animal and tick the short object).	It helps students to understand about different sorting skills. To understand the concept of opposites and helps students to compare two different things.	Activities Computer mouse Run and place the numbers Tools Flashcards, Plastic Numbers, Blocks, Wooden Board, Writing Books	Fine and gross motors Cognitive Analytical thinking
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PT II (NOVEMBER)

NUMERIC QUOTIENT BOOK (Page No. 32 to 38) 1. Number 36 to 40. 2. Count the objects and paste sticker with the correct number.	It helps students to understand about different sorting skills. To understand the concept of opposites and helps students to compare two different things.	Activities We won the race Tools Flashcards, Plastic Numbers, Blocks, Wooden Board, Writing Books	Fine and gross motors Cognitive Analytical thinking
TERM II (FEBRUARY-MARCH)			
NUMERIC QUOTIENT BOOK (Page No. 39 to 74) 1. Number 1 to 50. 2. Thick and thin. 3. Thickest and thinnest. 4. Complete the sequence. 5. Count the object and colour the correct number. 6. Shapes. 7. Joint the dots and colour the pictures. 8. Backward and forward counting. 9. More and less. 10. Zero. 11. After, Before, Between.	It helps students to understand about different sorting skills. To understand the concept of opposites and helps students to compare two different things.	Activities We are the shapes Tools Flashcards, Plastic Numbers, Blocks, Wooden Board, Writing Books	Fine and gross motors Cognitive Analytical thinking
GENERAL KNOWLEDGE			
PT I (JULY)			
GK INTELLIGENT QUOTIENT BOOK 1. My Family. 2. Me. 3. My body. 4. Use of body parts. 5. What is in my head. 6. My belongings. 7. My uniform. 8. My bedroom. 9. My bathroom. 10. My living room.	It helps them to become aware about different areas in house, food, actions they do, clean themselves and clean near about areas. To give importance of general knowledge.	Activities Pack my bag	Cognitive development Communication skills Acting skills Creative thinking
TERM I (AUGUST)			
GK INTELLIGENT QUOTIENT BOOK 1. Keeping clean. 2. Actions I do. 3. Foods. 4. Summer season. 5. Rainy season (Monsoon).	It helps them to become aware about different areas in house, food, actions they do, clean themselves and clean near about areas. To give importance of general knowledge.	Activities Look and tell activity. Think and speak (students speak about different objects in their house) Sorting activity (healthy food and junk food).	Cognitive development Communication skills Acting skills Creative thinking

6. Winter season. 7. Wow! Lovely birds. 8. Wow! Domestic animals. 9. Wow! Wild animals. 10. Wow! Water animals.			
PT II (NOVEMBER)			
GK INTELLIGENT QUOTIENT BOOK 1. Wow! Lovely Flowers. 2. I love eating fruits. 3. Wow! Tasty vegetables. 4. Post Office. 5. Classroom. 6. My school. 7. Machines around us.	It helps them to become aware about different areas in house, food, actions they do, clean themselves and clean near about areas. To give importance of general knowledge.	Activities Kids engineering: Make your own Bridge.	Cognitive development Communication skills Acting skills Creative thinking
TERM II (FEBRUARY-MARCH)			
GK INTELLIGENT QUOTIENT BOOK 1. Be Careful-Be Safe. 2. Our Community helpers. 3. Places around us. 4. Means of Transport. 5. Solar system. 6. Children's park. 7. Play Hide and Seek. 8. I do Yoga.	It helps them to become aware about different areas in house, food, actions they do, clean themselves. To give importance of general knowledge.	Activities My hands are not clean. Sinking and Floating activity.	Cognitive development Communication skills Acting skills Creative thinking